


Hello Year 5! This is a short SPaG activity for you to all have a go at. I do not expect you to know all the answers but have a go. I can't wait to see all your hard work and your learning when we are back in the classroom. – Miss Bosworth

 Can you rewrite this direct speech sentence with **all** the missing punctuation?

the pantomime villain chuckled slyly i have a cunning plan

Local Man Captures Escaped Tiger in His Pyjamas!

Why is this headline ambiguous?

Clue: Ambiguous means that the meaning is not clear and could be confusing.

Are the underlined words an adverb of possibility or a modal verb?

- After a fantastic election speech, Yasmina was surely going to be chosen as the new school councillor.

- As his floor was covered in dirty clothes, Joey ought to go and tidy his room.


Look at the homophone words within the brackets. Circle the correct word to fit the sentence:

The train pulled into the station and remained (**stationary / stationery**) until all the passengers got on.

During the six-week holiday, the student purchased lots of new (**stationary / stationery**) for the new school term.


Mr Whoops has accidentally jumbled up a word containing silent letters. Can you help him unjumble it?

oslenm



Insert commas around the relative clause in this sentence.

The disco spider who was wearing flared trousers and platform shoes partied relentlessly on the dance floor.



Spring Term 2

2

Can you circle the relative pronoun in this sentence?



The beautifully-wrapped present was a present for Harry, whose birthday was tomorrow.

a

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken

b

Tick the sentence that uses the plural possessive apostrophe correctly:

- The people's beliefs were all different but that is what made them all unique and special.
- The peoples' beliefs were all different but that is what made them all unique and special.
- The peoples beliefs' were all different but that is what made them all unique and special.

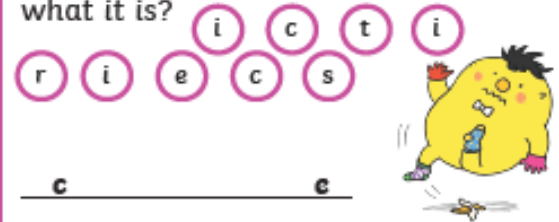
c

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .		

d

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?



e

Choose the correct form of the verb 'to do' to fit into these sentences.

The boys had ____ a very kind thing by volunteering at the school fayre.

do

"Everything I ____ seems to end in disaster!" cried the gloomy man.

did

Last year, I ____ a tour of the islands of Greece.

done

f

Spring Term 2

3

Circle the possessive pronoun:



The children were thrilled that the idea that had been chosen for the final product was theirs.

Rewrite this sentence with the adverbial phrase at the beginning. Don't forget a comma!



There wasn't one piece of pizza left after the sleepover party.

A prefix word in each of these sentences is incorrect. Rewrite the prefix words correctly.

The training session being cancelled was very ilconvenient.

Tick the **two** sentences written in the past progressive tense:



- Millie was jumping during the PE lesson.
- In the future, she hoped to be an Olympic gymnast.
- The 9-year-old was always climbing on the bars at the park.

Mr Whoops has made two clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

I had to cue at the accident and emergency department because I had fallen and damaged my shoalder.



Choose 'a' or 'an' as determiners in this sentence:


From the charity shop, I bought ____ old-fashioned suitcase, ____ fancy dress costume.

Spring Term 2

a

Can you underline the modal verbs in the following sentence?

The green car might win the championship if he could just stay in front of the following pack.



b

Circle the **two** prepositions in the sentence.


During the night, the fox crept into the garden.

c

Poor Mr Whoops can't work out whether to add the suffix '**ant**' or '**ent**'. Can you help him with these words?

differ _____

contest _____



e

Can you think of the word to match the definition?

(**Clue:** They are all words with the 'ough' letter string)

A symptom of a bad cold: _____

A feeding rack for cattle: _____

d


Can you think of an adverb of possibility and an adjective beginning with...

	adverb of possibility	adjective
the letter p?		
the letter c?		

f

Underline the parenthesis in this sentence.

Tom Daley (the Olympic bronze medallist) is a great role model for young people in society.



Year 5 Spring Term 2 Answers

1



Can you rewrite this direct speech sentence with **all** the missing punctuation?

a

the pantomime villain chuckled slyly
i have a cunning plan

The pantomime villain chuckled slyly, "I have a cunning plan."

Local Man Captures Escaped Tiger in His Pyjamas!

c

Why is this headline ambiguous?

Clue: Ambiguous means that the meaning is not clear and could be confusing.

Accept an explanation about how the headline could be misconstrued and readers may think that the tiger was wearing the local man's pyjamas.

Are the underlined words an adverb of possibility or a modal verb?

e

1. After a fantastic election speech, Yasmina was surely going to be chosen as the new school councillor.

'surely' is shown as an adverb of possibility.

2. As his floor was covered in dirty clothes, Joey ought to go and tidy his room.

'ought' is shown as a modal verb.

Look at the homophone words within the brackets. Circle the correct word to fit the sentence:

b

The train pulled into the station and remained (stationary / stationery) until all the passengers got on.

During the six-week holiday, the student purchased lots of new (stationary / stationery) for the new school term.

Mr Whoops has accidentally jumbled up three words containing silent letters. Can you help him unjumble it?

d

oslenm



solemn

Insert commas around the relative clause in this sentence.

f

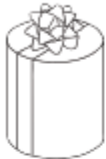
The disco spider, who was wearing flared trousers and platform shoes, partied relentlessly on the dance floor.



Year 5 Spring Term 2 Answers

a

Can you circle the relative pronoun in this sentence?



The beautifully-wrapped present was a present for Harry whose birthday was tomorrow.

b

Can you think of a word that ends in either -ible or -able that match these definitions?

fragile/able to be broken — **breakable**

c

Tick the sentence that uses the plural possessive apostrophe correctly:

- The **people's** beliefs were all different but that is what made them all unique and special.
- The **peoples'** beliefs were all different but that is what made them all unique and special.
- The **peoples** beliefs' were all different but that is what made them all unique and special.

d


Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The racing driver drove the car <u>fast</u> .	✓	

e

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is?

(i) (c) (t) (i)
(r) (i) (e) (c) (s)



criticise

f


Choose the correct form of the verb 'to do' to fit into these sentences.

The boys had ____ a very kind thing by volunteering at the school fayre.	do
"Everything I ____ seems to end in disaster!" cried the gloomy man.	did
Last year, I ____ a tour of the islands of Greece.	done

Year 5 Spring Term 2 Answers

a


Circle the possessive pronoun:



The children were thrilled that the idea that had been chosen for the final product was **theirs**.

b

Rewrite this sentence with the adverbial phrase at the beginning. Don't forget a comma!



There wasn't one piece of pizza left after the sleepover party.

After the sleepover party, there wasn't one piece of pizza left.

c


A prefix word in each of these sentences is incorrect. Rewrite the prefix words correctly.

The training session being cancelled was very ilconvenient.

inconvenient

d

Tick the **two** sentences written in the past progressive tense:




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- In the future, she hoped to be an Olympic gymnast.**
- The 9-year-old was always climbing on the bars at the park.**

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I had to cue at the accident and emergency department because I had fallen and damaged my shoalder.



queue

shoulder

f

Choose 'a' or 'an' as determiners in this sentence:

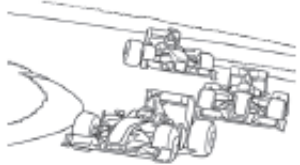
From the charity shop, I bought an old-fashioned suitcase, a fancy dress costume.

Year 5 Spring Term 2 Answers

a

Can you underline the modal verbs in the following sentence?

The green car might win the championship if he could just stay in front of the following pack.



b

Circle the **two** prepositions in the sentence.


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differ ent

contest ant



e

Can you think of the word to match the definition?

(Clue: They are all words with the 'ough' letter string)

A symptom of a bad cold: cough

A feeding rack for cattle: trough

d

Can you think of an adverb of possibility and an adjective beginning with...

Accept any adverbs of possibility and adjectives starting with the suggested letters, e.g. possibly and polite; certainly and clumsy.

f

Underline the parenthesis in this sentence.

Tom Daley (the Olympic bronze medallist) is a great role model for young people in society.

