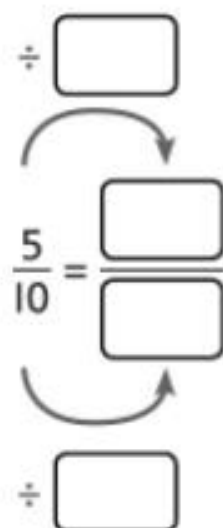
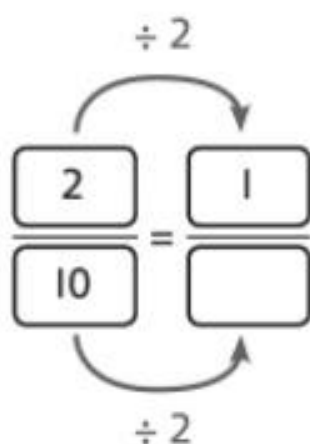


# Simplifying fractions

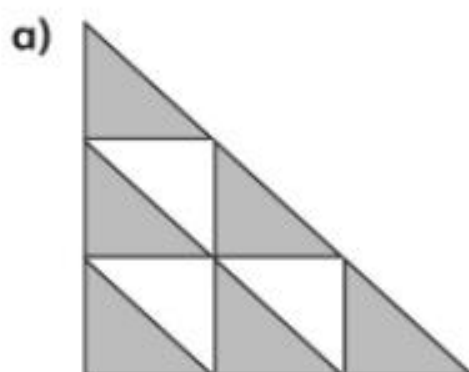
1 What fraction of each shape is shaded?

Simplify your fraction.

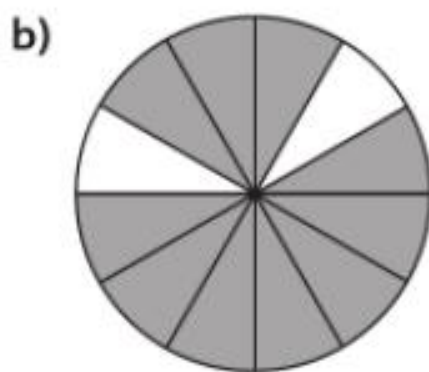


2 What fraction of each shape is shaded?

Give your answer in its simplest form.

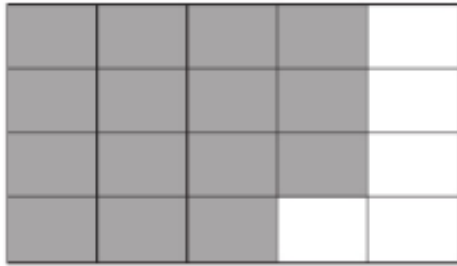


$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$



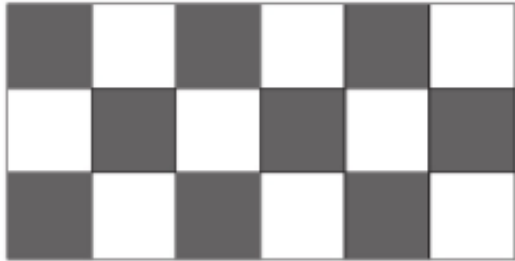
$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

3 Draw lines to match each diagram to its fraction in its simplest form.



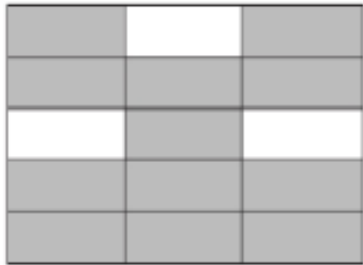
$$\frac{2}{5}$$

$$\frac{4}{5}$$



$$\frac{1}{3}$$

$$\frac{1}{2}$$



$$\frac{3}{4}$$

4 A group of friends are all given the same chocolate bar. After a week they have eaten different amounts.

I ate  $\frac{3}{5}$  of my chocolate.



Zac

Richard



I ate  $\frac{8}{20}$  of my chocolate.

I ate  $\frac{8}{10}$  of my chocolate.



Ambika

Who ate the least amount of chocolate?

\_\_\_\_\_ ate the least amount of chocolate.

5 What is the most efficient way to simplify these fractions?



a)  $\frac{12}{30}$  \_\_\_\_\_  
\_\_\_\_\_

b)  $\frac{8}{32}$  \_\_\_\_\_  
\_\_\_\_\_

c)  $\frac{18}{36}$  \_\_\_\_\_  
\_\_\_\_\_

6 Lee thinks that this fraction cannot be simplified any further.

Do you agree? Explain your answer.

$$\begin{array}{c} \div 2 \quad \div 2 \\ \frac{12}{36} = \frac{6}{18} = \frac{3}{9} \\ \div 2 \quad \div 2 \end{array}$$



## Reflect

How do you know when a fraction is in its simplest form?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_