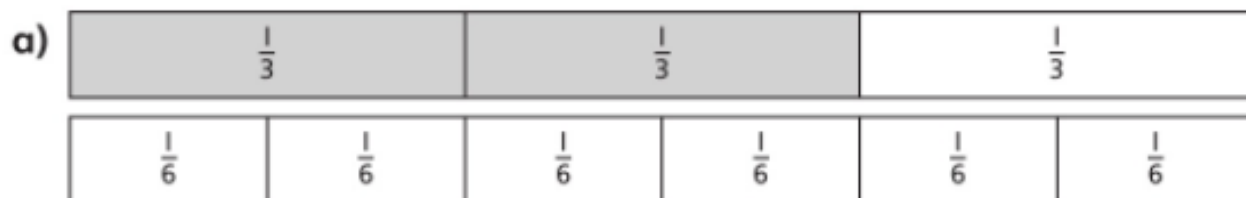


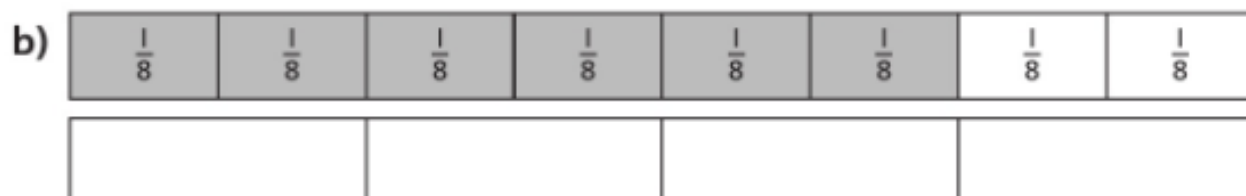
Equivalent fractions 1

1 Shade an equivalent fraction to the fraction given.

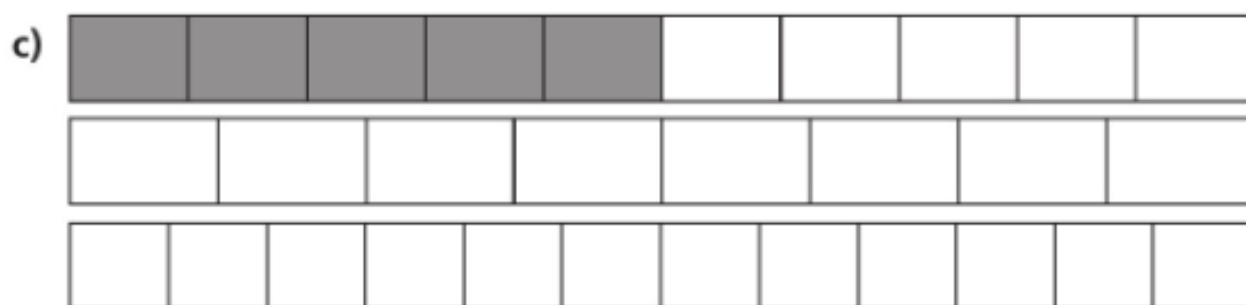
Write down the equivalent fractions.



$$\frac{2}{3} = \frac{\boxed{}}{6}$$



$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$



$$\frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

2 Use the fraction wall to say whether these fractions are equivalent or not.

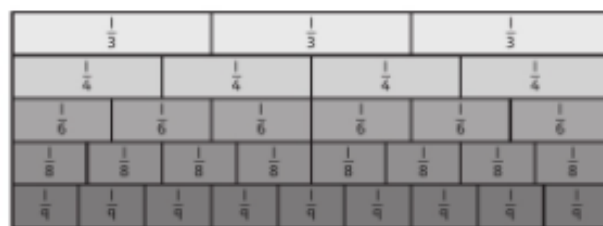
a) $\frac{5}{8}$ _____ equal to $\frac{1}{2}$.

b) $\frac{3}{6}$ _____ equal to $\frac{3}{4}$.

c) $\frac{4}{8}$ _____ equal to $\frac{1}{4}$.

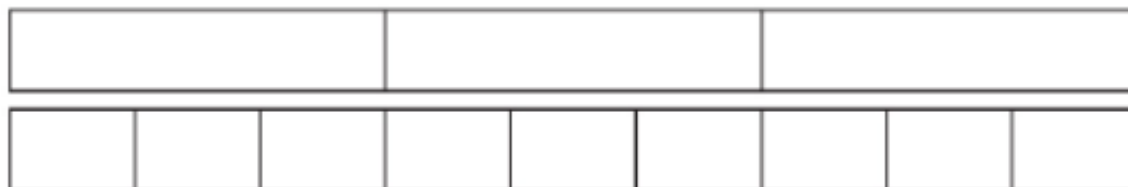
d) $\frac{4}{6}$ _____ equal to $\frac{6}{4}$.

e) $\frac{4}{4}$ _____ equal to $\frac{9}{4}$.



3 Use the fraction strips to show that these statements are true.

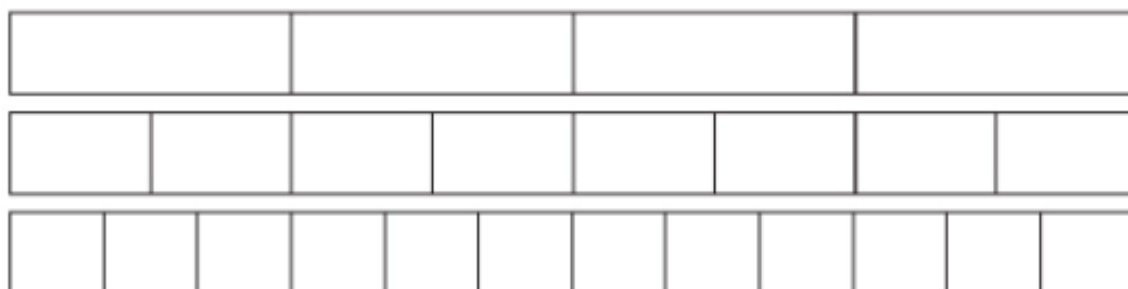
a) $\frac{1}{3}$ is equal to $\frac{3}{9}$.



b) $\frac{2}{5}$ is equal to $\frac{4}{10}$.



c) $\frac{1}{4}$ is equal to $\frac{2}{8}$ which is equal to $\frac{3}{12}$.



4 Lee says that he has shown the same fraction as Zac because they have both coloured in 3 sections of their strips.

Lee

Zac



Do you agree? Explain how you know.

Reflect

Explain how a fraction wall shows equivalent fractions.



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- ---
- ---
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