



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High-quality PE and sports coaching	Improved staff confidence in delivering effective PE lessons.	£6,175 was allocated to JB Sports. Staff members observed sessions and recorded key points for future use.
After-school club run by a coach	Increased pupil engagement in physical activity.	
Inventory and renewal of equipment	-	£595 spent on renewing equipment; this sparked enthusiasm for physical activity, especially among less engaged students.
Participation in sporting competitions	Limited events available this year	Priority for next year
CPD for staff by a specialist coaching company	Enhanced staff teaching skills, contributing to sustained PE quality.	Fundamental skills focus for next year
Broader experience through various clubs and activities	Increased opportunities for pupils to try new sports and activities.	Predominately KS1 – extend and focus on KS2

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	15/25 60%	
What percentage of Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15/25 60%	

What percentage of Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15/25 60%	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Investing in CPD for staff by engaging the services of a specialist coaching company. At least one extra physical activity lesson to be done in addition to the coaching sessions. Improve pupils' fitness by keeping them physically active, engaging them in regular, high intensity vigorous activity for sustained periods of time – Ofsted recommendations The growth in range of traditional and alternative sporting activities – Ofsted evaluation criteria</p>	<p>Pupils to receive high quality PE and sports coaching observed by staff members. Staff members to record any key teaching points in their learning journals to be used in their own practice. After school club run by a coach to engage more pupils in activity.</p> <p>Reception- Year 6</p>	<p>Staff confidence in delivering effective PE lessons improved</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		<p>£6175</p>
<p>Investing in CPD for staff by engaging the services of a specialist coaching company.</p>	<p>Pupils to receive high quality PE and sports coaching observed by staff members. Staff members to record any key teaching points in their learning journals to be used in their own practice</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff confidence in delivering effective PE lessons improved</p>	<p>6,175 JB Sports</p>

<p>Sports coach to undertake inventory and inspection of existing equipment and compile “wish list” of desirable new equipment.</p> <p>To help ignite the spark of enthusiasm for sport and physical activity in those children who are less likely to engage Intention is to create an atmosphere where children can build their confidence to engage in activities which they have not tried before.</p> <p>After school sports clubs opportunities</p>	<p>Providing specialist equipment where necessary and renewing and enhancing existing equipment. Organise and participate in different sporting competitions.</p> <p>Reception- Year 6</p> <p>Additional achievements: More opportunities accessible to pupils to participate in a range of different sporting clubs and activities. Children in EYFS and KS1 take part in Balance ability programme- an activity that builds confidence, spatial awareness and dynamic balance skills enabling young children to cycle without ever needing stabilisers</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>High quality resources ensures all children can take part and even enjoy new activities. More children take up a healthy lifestyle</p> <p>Pupils’ attendance will be monitored and pupils interviewed to assess levels of enjoyment from the provided activities.</p>	<p>£595</p> <p>£2000</p> <p>£1330 JB Sports and outside sporting clubs.</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>M Nicholson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Opie</i>
Governor:	<i>Academy Champions</i>
Date:	10/07/2024