

# Bright Futures





What kinds of jobs  
do people do?

What do we want  
to be when we  
grow up?



# Describe It!



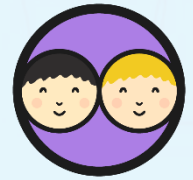
We are now going to think about some of these jobs in a bit more detail.

We are going to play a guessing game!

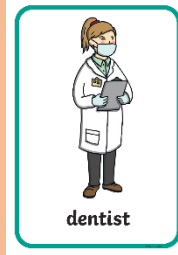
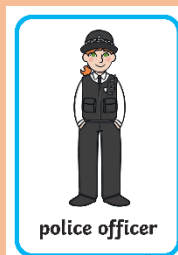
You will each have a card with a picture of a person doing a job. Remember to keep your card hidden from your partner.



# Describe It!



Give your partner clues about the job on your card. This might be what the person has to wear, what different things they have to do and what the person might need to be good at to do the job. Your partner has to guess the job you are describing.



We are all unique and have different talents and skills suited to different things. How wonderful it is that there are so many different jobs that we can do!

# Working Together Gets the Job Done!



Now, sit quietly for a moment and think about your answers to these questions...

What are you interested in?

What do you like doing?

What are you good at?

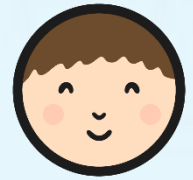
What would you like to be when you grow up?

If you feel happy to, share what you would like to be with the class.

**What a lot of bright futures lie ahead!**



# When I Grow Up



It is good to have hopes and dreams and think about what we would like to be when we grow up. Having goals and ambitions can help us to feel happy. If we are finding something difficult, it can help to set goals to work towards.

Draw a picture of what you would like to be when you grow up on your **When I Grow Up Activity Sheet**.


Write why you think you would be good at this.

**When I Grow Up**

When I grow up I would like to be...

\_\_\_\_\_

\_\_\_\_\_



This is a picture of me doing my job.


I think I would be good at this job because...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



This resource is fully aligned with the Learning Outcomes and Core Competencies for the 21st Century Learner. [View more of this resource.](#)

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