



## TEACHING BRITISH VALUES

### Promoting British values at Spilsby Primary School

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

At Spilsby Primary we understand that the society we live in is diverse and therefore, our curriculum and life within school reflects this. For our pupils, we aim to continually weave the thread of social, cultural, moral and spiritual British values throughout day-to-day school life. Underpinning this are the values and understanding of democracy, law, liberty, respect, tolerance, tradition and heritage. The ‘Equality Act 2010’ protects all individuals from discrimination and it is the schools duty to ensure that all individuals have equal access and opportunity to all that is on offer. Funding, including that for pupils with special educational needs and disabilities (SEND) and disadvantaged pupils, is used to target inequalities, to ensure equality.

At Spilsby Primary School these values are reinforced regularly and in the following ways:

#### **Democracy**

- As well as our PSHCE curriculum, which encourages and reinforces all aspects of respect for democracy and the democratic process, every year children from Years 1 to 6 have the opportunity to run in the school council elections. The children participate in a full election campaign. Each class cast their vote and elect two school council representatives from their class (this enables every class to have a say on the decisions that are made at our school). Once voting has been completed, a count takes place and results are announced. The council then meets regularly with an appointed senior leader to discuss any issues raised in class council meetings. The council effects change dramatically within our school.
  - Individual children from across the school are appointed for posts of responsibility in the classroom.
  - All children have an annual questionnaire where they are able to put forward their views about the school.

#### **The Rule of Law**

- The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Spilsby Primary School. Pupils are first introduced to Spilsby’s ‘Rules and Expectations’ in the form of our ‘Spilsby 7’. Each class and Key Stage has an agreed set of rules and expectations. The children are aware of the consequences of not following the rules in their school community. The children learn to understand the difference between right and wrong in all aspects of school life throughout the day. There is an opportunity for children to put right what has been done wrong, wherever possible.
- Children are given opportunity to understand aspects of civil and criminal law and discuss how this might be different from some religious laws. Pupils in our school expect and receive a fair system, where actions are always respectfully justified. Pupils are taught the value and reasons behind rules and laws; that they exist to govern and protect us, the responsibilities that this involves and the consequences when laws are broken.



-Visits from authorities such as the Police and Fire Service help reinforce this message, alongside our own JPCSOs and JRSOs.

### **Individual Liberty**

- At Spilsby Primary School our pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety and PSHE lessons.
- Our children are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of our PSHE curriculum we place a huge emphasis on the social and emotional learning of our children and feel we send them off to secondary school as well rounded individuals.
- We celebrate achievements both in and out of school in assemblies, through certificates and house points and 'Gold Cards'.
- All of the children have access to our learning mentor when necessary. This helps the children access support in a confidential and reassuring way.

### **Mutual Respect**

- Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

### **Tolerance of those of different Faiths and Beliefs**

- We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. Throughout school life the children are encouraged to discuss differences between people such as their faith, ethnicity, disability, gender or sexuality.

### **British Traditions and Heritage**

- We celebrate the role of Britain both historically and in the present. We want pupils to have knowledge of and be proud of their British heritage and the cultural and historical traditions that we are renowned for the world over. This involves celebrating Royal events, Remembrance Day, festivals such as Harvest, Christmas, Easter (alongside those from other cultures such as Diwali and Chinese New Year, for example). We visit the local church to mark some of these celebrations.
- We work tirelessly to build a culture that will stand the test of time, where our pupils can become good, effective citizens. We teach our children to respect everyone regardless of any differences.