







Disciplinary Knowledge Progression linked to Concept – Thinking Like A Historian

History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Chronology</p> 	<ul style="list-style-type: none"> Order information on a timeline. 	<ul style="list-style-type: none"> Sequence significant information in chronological order. 	<ul style="list-style-type: none"> Sequence dates and information from several historical periods on a timeline. Use historical terms to describe different periods of time. 	<ul style="list-style-type: none"> Sequence significant dates about events within a historical time period on historical timelines. 	<ul style="list-style-type: none"> Sequence and make connections between periods of world history on a timeline. 	<ul style="list-style-type: none"> Articulate and present a clear, chronological world history narrative within and across historical periods studied.
<p>Everyday Life</p> 	<ul style="list-style-type: none"> Describe an aspect of everyday life within or beyond living memory. 	<ul style="list-style-type: none"> Describe the everyday lives of people in a period within or beyond living memory. 	<ul style="list-style-type: none"> Describe the everyday lives of people from past historical periods. Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling. Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs. 	<ul style="list-style-type: none"> Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs. Create an in-depth study of an aspect of British history beyond 1066. Explain how artefacts provide evidence of everyday life in the past. 	<ul style="list-style-type: none"> Explain how everyday life in an ancient civilisation changed or continued during different periods. 	<ul style="list-style-type: none"> Evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.
<p>Local History</p> 	<ul style="list-style-type: none"> Describe important events in the school's history. 	<ul style="list-style-type: none"> Describe, in simple terms, the importance of local events, people and places. 	<ul style="list-style-type: none"> Analyse a range of historical information to explain how a national or international event has impacted the locality. 	<ul style="list-style-type: none"> Analyse a range of historical information to explain how a national or international event has impacted the locality. 	<ul style="list-style-type: none"> Analyse a range of historical information to explain how a national or international event has impacted the locality. 	<ul style="list-style-type: none"> Analyse a range of historical information to explain how a national or international event has impacted the locality.
<p>Hierarchy & Power</p> 	<ul style="list-style-type: none"> Describe the role of a monarch. 	<ul style="list-style-type: none"> Describe the hierarchy of a past society. 	<ul style="list-style-type: none"> Describe the roles of tribal communities and explain how this influenced everyday life. Describe the hierarchy and different roles in past civilisations. 	<ul style="list-style-type: none"> Describe the hierarchy and different roles in ancient civilisations. 	<ul style="list-style-type: none"> Describe the significance, impact and legacy of power in ancient civilisations. 	<ul style="list-style-type: none"> Describe how the resistance, refusal or rebellion of individuals, groups and civilisations can affect a society or practice.

			<ul style="list-style-type: none"> Describe the significance and impact of power struggles on Britain. 			<ul style="list-style-type: none"> Describe and explain the significance of a leader or monarch.
<p>Significant People/Events</p> 	<ul style="list-style-type: none"> Identify some key features of a significant historical event beyond living memory. Understand the term significant and explain why a significant individual is important. 	<ul style="list-style-type: none"> Explain why an event from the past is significant. Use historical models to make judgements about significance and describe the impact of a significant historical individual. 	<ul style="list-style-type: none"> Explain the cause and effect of a significant historical event. Devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them. 	<ul style="list-style-type: none"> Explain in detail the multiple causes and effects of significant events. Construct a profile of a significant leader using a range of historical sources. 	<ul style="list-style-type: none"> Explain why an aspect of world history is significant. Explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way. 	<ul style="list-style-type: none"> Present a detailed historical narrative about a significant global event. Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices.
<p>Civilisations</p> 			<ul style="list-style-type: none"> Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age. Describe the achievements and influence of the ancient Romans on the wider world. Describe ways in which human invention and ingenuity have changed how people live. 	<ul style="list-style-type: none"> Explain the cause and consequence of invasion and migration by the Romans into Britain. Describe the significance and impact of power struggles on Britain. Construct a narrative, chronological or non-chronological account of a past civilisation, focusing on their features and achievements. 	<ul style="list-style-type: none"> Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy). Describe the achievements and influence of the ancient Greeks on the wider world. Study a feature of a past civilisation or society. 	<ul style="list-style-type: none"> Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy). Describe some of the significant achievements of mankind and explain why they are important.